

COURSE OUTLINE: CSD113 - COMPUTING ENV & TOOL

Prepared: Bazlur Rasheed

Approved: Corey Meunier, Chair, Technology and Skilled Trades

Course Code: Title	CSD113: COMPUTING ENVIRONMENTS AND TOOLS				
Program Number: Name	2095: COMPUTER PROGRAMMING				
Department:	COMPUTER STUDIES				
Academic Year:	2023-2024				
Course Description:	It is important for programmers to have proficiency with the software environments and tools they use. Students in this course learn how to navigate and administer both Windows and Unix-style operating systems using industry tools. Topics may include file permissions, network file transfer, web and DNS server configuration, virtual machines, container systems, and others depending on program needs and student interest. The use of Git and distributed version control systems to track changes in software code files will receive specific focus.				
	Students gain hands-on experience using command line shells like Bash and PowerShell, and use virtual machines and container systems such as Docker.				
Total Credits:	4				
Hours/Week:	4				
Total Hours:	56				
Prerequisites:	There are no pre-requisites for this course.				
Corequisites:	There are no co-requisites for this course.				
Vocational Learning Outcomes (VLO's) addressed in this course:	2095 - COMPUTER PROGRAMMING VLO 1 Identify, analyze, develop, implement, verify and document the requirements for a computing environment.				
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 2 Contribute to the diagnostics, troubleshooting, documenting and monitoring of technical problems using appropriate methodologies and tools.VLO 3 Implement and maintain secure computing environments.				
Essential Employability Skills (EES) addressed in this course:	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.				
Course Evaluation:	Passing Grade: 50%, D				
	A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.				
Other Course Evaluation & Assessment Requirements:	Students are expected to be present to write all tests in class, unless otherwise specified. If a student is unable to write a test due to illness or a legitimate emergency, that student must contact the professor prior to class and provide reasoning. Should the student fail to contact the professor, the student shall receive a grade of zero on the test.				

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If a student is not present 10 minutes after the test begins, the student will be considered absent and will not be given the privilege of writing the test.

Students exhibiting academic dishonesty during a test will receive an automatic zero. Please refer to the College Academic Dishonesty Policy for further information.

In order to qualify to write a missed test, the student shall have:

a.) attended at least 75% of the classes to-date.

b.) provide the professor an acceptable explanation for his/her absence.

c.) be granted permission by the professor.

NOTE: The missed test that has met the above criteria will be an end-of-semester test.

Labs / assignments are due on the due-date indicated by the professor. Notice by the professor will be written on the labs / assignments and verbally announced in the class. Labs and assignments that are deemed late will have the following penalty: 1 day late - 10% reduction, 2 days late, 20% reduction, 3 days late, 30% reduction. After 3 days, no late assignments and labs will be accepted. It is the responsibility of the student who has missed a class to contact the professor immediately to obtain the lab / assignment. Students are responsible for doing their own work. Labs / assignments that are handed in and are deemed identical or near identical in content may constitute academic dishonesty and result in a zero grade.

Students are expected to be present to write in-classroom quizzes. There are no make-up options for missed in-class quizzes.

Students have the right to learn in an environment that is distraction-free, therefore, everyone is expected to arrive on-time in class. Should lectures become distracted due to students walking in late, the professor may deny entry until the 1st break period, which is 50 minutes into the class or until that component of the lecture is complete.

Grade **Definition Grade Point Equivalent** A+ 90 - 100% 4.00 A 80 - 89% B 70 - 79% 3.00 C 60 - 69% 2.00 D 50 - 59% 1.00 F (Fail) 49% and below 0.00 CR (Credit) Credit for diploma requirements has been awarded. S Satisfactory achievement in field /clinical placement or non-graded subject area. U Unsatisfactory achievement in field/clinical placement or non-graded subject area. X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course. NR Grade not reported to Registrar's office. W Student has withdrawn from the course without academic penalty. **Books and Required** One Portable external 500GB SSD drive USB3.0 or larger in size Resources: One Portable external 500GB SSD drive USB3.0 or larger in size

Two Thumb drives 128GB USB3.0 or larger in size

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Course Outcomes and	
Learning Objectives:	

Course Outcome 1	Learning Objectives for Course Outcome 1			
1. Interact with computers via a command shell	 1.1 Describe what a shell is, and why it is important to be familiar with shell environments 1.2 Adjust command behaviour using flags, options, pipes, and output redirection 1.3 Locate command documentation 1.4 Describe the filesystem layouts of popular operating systems 1.5 Navigate and manipulate files and permissions using typical commands such as cd, ls, pwd, cp, mv, rm, chmod, chown, etc 1.6 Set environment variables and explain their use 1.7 Search and manipulate text files using nano, awk, sed, find, grep, etc. 1.8 Discuss other popular command line text editors such as emacs and vi 			
Course Outcome 2	Learning Objectives for Course Outcome 2			
2. Describe an use Git and distributed version control systems	 2.1 Explain what a distributed version control system is and why it is useful 2.2 Install and configure Git 2.3 Track and review changes in a set of code files 2.4 Explain the nature of the working tree, the index, and the repository history 2.5 Track changes across multiple branches 2.6 Manage repositories in a distributed environment 2.7 Resolve conflicts in branch merges 2.8 Use repository hosting platforms such as GitHub/GitLab 2.9 Use a GUI to perform Git operations 			
Course Outcome 3	Learning Objectives for Course Outcome 3			
3. Search for patterns in text using regular expressions	 xt 3.1 Discuss the purpose and nature of regular expressions 3.2 Create regular expressions involving booleans, groups, quantifiers, character classes, and boundary markers 3.3 Describe the patterns matched by a given regular expression 3.4 Use flags to alter the default matching behaviour of a regular expression 3.4 Use regular expressions to find text using code editors and shell commands 			
Course Outcome 4	Learning Objectives for Course Outcome 4			
4. Use virtual machines and container systems	 4.1 Explain what a virtual machine is and why it is useful 4.2 Highlight popular open source and commercial virtualization technology 4.3 Distinguish between a guest and host operating system 4.4 Install an operating system on a virtual machine 4.5 Explain what a container system is and why it is useful 4.6 Highlight popular open source and commercial container 			

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			systems 4.7 Use 4.8 Use 4.6 Discu containe	a container system to install a container image /ersion control to configure a new container image .ss how to decide whether to use virtualization, rization, or neither	
Evaluation Process and Grading System:	Evaluation Type Lab Assignments Quizzes Test 1 Test 2	Evaluation 40% 10% 25% 25%	1 Weight		
Date:	May 31, 2023				
Addendum:	Please refer to the information.	course outl	ine adder	ndum on the Learning Management System for further	

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